

Cambridge International Examinations Cambridge Ordinary Level

COMPUTER SCIENCE

2210/22 May/June 2016

Paper 2 MARK SCHEME Maximum Mark: 50

Published

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Ρ	age 2	2	Mark Scheme	Syllabus	Paper
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			Section A		
1	(a)	(i)	Many correct answers, they must be meaningful. This is an exa	ample only	/ .
			- NumSacks, integer, number of sacks		
			- SacksAccepted, integer, number of sacks accepted		
			- TotalWeight, real, total weight of all sacks		[3]
		(ii)	Any three from		
			- TopWeight, 50.1		
			- BottomWeight 49.9		
			- TopWeightCement 25.1		101
			- BottomweightCement 24.9		[3]
	(b)	Ar	ny five from:		
			nput number of sacks for each type outside loop(s) oop for order completion inside loop(s) add weight inside loop(s) add weight of accepted sack to total weight outside all loop(s) output total weight outside all loop(s) appropriate prompts for input number of sacks for each type and input	: weight	[5]
		Ma	ax 5 marks		
		Sa IN IN IN to	ample Answer 1 IPUT 'Number of sand sacks ordered ' num_sand_ordere IPUT 'Number of cement sacks ordered ' num_cement_or IPUT 'Number of gravel sacks ordered ' num_gravel_or otal_weight ← 0	d dered dered	
		FC	DR Counter ← 1 TO num_sand_ordered		
			INPUT 'weight of sack of sand ' sack_weight		
		NE	total_weight ← total_weight + sack_weight XXT Counter		
		FC	DR Counter ← 1 TO num_cement_ordered		
			INPUT 'weight of sack of cement ' sack_weight		
		NE	total_weight ← total_weight + sack_weight		
		FC	$PR \text{ Counter} \leftarrow 1 \text{ TO num gravel ordered}$		
			INPUT 'weight of sack of gravel' sack_weight		
			total_weight		
		NE Pr	ar counter wint 'Total weight of sacks is ' total weight		

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	Sa IN IN IN to nu to FO NE Pr	<pre>mple Answer 2 PUT 'Number of sand sacks ordered ' num_sand_ordered PUT 'Number of cement sacks ordered ' num_cement_or PUT 'Number of gravel sacks ordered ' num_gravel_or tal_sacks_ordered ← num_sand_ordered + num_cement_ m_gravel_ordered tal_weight ← 0 R Counter ← 1 TO total_sacks_ordered INPUT 'weight of sack ' sack_weight total_weight ← total_weight + sack_weight XT Counter int 'Total weight of sacks is ' total_weight</pre>	ed cdered ordered	÷
(c)	(i)	1 mark for value reason, all values and reasons must be different. possible correct answers these are examples only.	There are r	nany
		Data value 49.95 Reason – normal data sand should be accepted		
		Data value 50.1 Reason – boundary data sand should be rejected		[2]
	(ii)	Data value 25 Reason – normal data cement should be accepted		
		Data value 26.7 Reason – abnormal data cement that should be rejected		[2]
(d)	Ма	ximum 5 marks in total, maximum 3 marks if only programming state	ements used	1
	De	scription (may include reference to program statements)		
	_	use of prices for calculation of regular price either numbers, variabl and gravel 2, cement 3)	es or consta	ants (sand
	_	description of calculation of regular price, multiply no of sand sacks gravel sacks by 2, multiply no of cement sacks by 3	by 2, multi	oly no of
	_	output of regular price		
	_	description of calculating the number of special packs using the pac sacks of sand, 2 sacks of gravel and 1 sack of cement)	ck informati	on (2
	_	repeat until there are no more packs in the order (less than 2 s than 2 sacks of gravel or no sacks of cement	sacks of sa	nd or less
	_	calculation of discount price and/or amount saved		
	-	output discount price and/or amount saved		[5]

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Section B

2 (i) 1 mark for each improvement

use FOR ... NEXT instead of REPEAT ... UNTIL Move PRINT to after the end of the loop Add error checking to check that the value input is positive

(ii) 3 marks maximum, 1 mark for each improvement correctly included.

```
Sample answer below
1 Total = 0
2 FOR Counter = 1 To 10
3 REPEAT
4 INPUT Num
5 UNTIL Num >0
6 Total = Total + Num
7 NEXT Counter
8 PRINT Total
```

3

Area	Tins	Height	Width	Doors	Windows
0	0	3	5	1	0
13.5		3	7	0	0
34.5		3	5	0	3
46.5		3	7	1	1
65		-1	0	0	0
	7				
(2 marks)	←(1 mark)→	÷		(1 mark)	\rightarrow

 $(2 \text{ marks}) \leftarrow (1 \text{ mark}) \rightarrow \leftarrow$ 1 mark 0, 13.5 1 mark for rest

[4]

[3]

[3]

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4 1 mark for each correct line, maximum 3 (zero correct 0, one correct 1, two correct 2, three or four correct 3), each box must have only one connection.

Statement type	example
Assignment	FOR X ← 1 TO 10
Iteration	READ X
Input	PRINT X
Output	$X \leftarrow Y + Z$

[3]

[2]

[1]

- data structure (one—dimensional) array
 reason to simplify programming/ make programs shorter, etc. [2]
- 6 IF (... THEN ... ELSE ... ENDIF)
 - CASE (... OF ... OTHERWISE ... ENDCASE)

7 (a) -7

- (b) Brochure Number...... – Uniquely identifies each record/each Brochure Number different/no duplicates [2]
- (c) Number of Seats number/integer – Price in \$ – currency/real [2]
- (d) 1 mark for each correct result, 1 mark for the results in descending order of price

 Recliner sofa 	1,200 R	₹S23
 Recliner chair 	600 R	C01

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(e)

Field:	Brochure Number	Material	Colour	Price in \$	Number of Seats
Table:	SOFASELECT	SOFASELECT	SOFASELECT	SOFASELECT	SOFASELECT
Sort:					
Show:					
Criteria:					>2
or:					
	(1 mark)	(1 mark)	(1 mark)	(1 mark)	(1 mark)

[5]